CLINICAL PEER EVALUATION									I	Date:																
Rating scale: 1 2 3 4 5 6 7 8 9 UA 1=lowest 9=highest UA=unable to evaluate										Name of candidate: Evaluator Dept/Division:									_							
		e to e	Val	uate											.,		_									
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MEDI	CALI	KNO	۷L	EDGE																						
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Limite	d an	d frag	gme	ented																	Exte	nsiv	⁄e an	d wel	ll-in	tegrated
AMBU	LAT	ORY	CA	RE SK	ILLS																					
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INTEG	RITY	•																								
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MANA	\GEN	/ENT	OF	MUL	TIPL	E CON	ЛРLE	X PF	ROBLE	MS																
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СОМР	ASS	ION																								
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Shows inadequate appreciation of patients' and families' special needs for comfort and help, or develops inappropriate emotional involvement

Always appreciates patients' and families' special needs for comfort and help, but avoids inappropriate emotional involvement

page 2 of 2	PEER EV	/ALUA1		Name of candidate:												
Rating scale: 1 2 1=lowest 9-=highest UA=unable to ev		8 9 UA														
RESPONSIBILIT	Υ															
O 1 O	2	○ 3	O 4	\circ	5	\circ	6	\circ	7	\circ	8	\bigcirc	9	O UA		
Does not accept actions and deci or other professi	isions; bla							F			esponsibility ns and decision					
MANAGEMENT	OF HOSE	PITALIZED	PATIENTS													
O 1 O	2	○ 3	○ 4	\circ	5	\circ	6	\circ	7	\circ	8	\circ	9	O UA		
Very poor ability and coordinate o	_		•			Excellent ability to diagnose and treat patients and coordinate care in the inpatient setting										
PROBLEM-SOLV	VING															
O 1 O	2	○ 3	O 4	\circ	5	\circ	6	\circ	7	\circ	8	\circ	9	O UA		
Fails to critically and benefits; do or make timely c	es not ide					Critically assesses information, risks, and benefits; identifies major issues and makes timely decisions										
OVERALL CLINI	ICAL SKIL	LS														
O 1 O	2	○ 3	○ 4	\bigcirc	5	\circ	6	\circ	7	\circ	8	\circ	9	O UA		
Very poor overa	skills			Ou	tstandiı	ng ove	erall clinical sk	ills								
CLINICAL TEAC	HING EFF	ECTIVENE	SS													
O 1 O	2	○ 3	○ 4	\circ	5	\circ	6	\circ	7	\circ	8	\circ	9	O UA		
Very poor overa	g effectiver		Outstan	ding	overall [.]	teachi	ng effectiven	ess								
PROFESSIONAL	LISM															
O 1 O	2	○ 3	○ 4	\circ	5	\circ	6	\circ	7	\circ	8	\circ	9	O UA		
Consistently fails generally display manner during a	rofessional		Δ	role	model 1	for ho	w to treat oth profession									
Comments (optional)																