Coping with Uncertainty and the Effects of Chronic and Acute Stress on our Well-Being

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Session Four

- **Objectives:** Look at the impacts of uncertainty on our well-being, especially in a COVID era. Examine the shift in impacts of stress on our well-being through exploring both acute and chronic stressors in our environment. Explore the concept of radical acceptance as developed in dialectical behavioral therapy.

- **Content:** Look at models of post disaster recovery and emotional well-being. Normalize the challenges we have experienced over the last two years and will experience in the coming years through validating emotional responses and considering the impacts of anniversary reactions and on-going disruptions. Discuss research on the differences between acute and chronic stress. Explore one’s agency or control in times of chronic and acute stress to leverage radical acceptance of the challenging situations we find ourselves in during our careers and lives.

- **Take Away:** Chronic and acute stress impacts our well-being in terms of our mental, physical, and social health. Focusing on the agency and control we have in difficult situations allows us to accept reality, take action where we can, and to stay hopeful for the future.
Welcome to our 4-part series

1) Resilience and Emotional Intelligence
2) Compassion, Empathy, and Pursing Kindness to Ourselves
3) Exploring Gratitude: Positive Emotions and Expansive Thinking
4) Coping with Uncertainty and the Effects of Chronic and Acute Stress on our Well-Being
Anticipatory Joy

It has been a hard last two months...

As you think about coming down this Omicron wave and look ahead to the spring, what is one thing you are really looking forward to doing or experiencing?

We are going to practice with Slido to leverage some technology for interaction...
What is one thing you are looking forward to doing or experiencing this spring?
Themes for today

- Uncertainty in Covid-19
- Chronic and Acute Stress
- Radical Acceptance
- Agency & Anticipatory Joy
Humans and Uncertainty

- We have different thresholds for tolerating uncertainty
- Our brains perceive ambiguity as a threat, and they try to protect us by diminishing our ability to focus on anything other than creating certainty
- Uncertainty causes us to experience stress if we do not accept the moment just as it is
  - Waiting to order
It has been a hard last two months… As you think about coming down this Omicron wave and look ahead to the spring, what is one thing you are really looking forward to doing or experiencing? We are going to practice with Slido to leverage some technology for interaction…

**Trajectories of Recovery**

**Reactions and Behavioral Health Symptoms in Disasters — COVID-19**

<table>
<thead>
<tr>
<th>Emotional Response — Lows to Highs</th>
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<tbody>
<tr>
<td><strong>IMPACT</strong></td>
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<tr>
<td><strong>HONEYMOON</strong> — Community cohesion</td>
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<td><strong>HEROIC</strong></td>
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<td><strong>DISILLUSIONMENT</strong></td>
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<td><strong>SECOND IMPACT</strong> — Delta variant</td>
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<td>Subsequent disaster cascade effects</td>
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<td><strong>THIRD IMPACT</strong> — Omicron variant</td>
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<td><strong>RECONSTRUCTION</strong> — A new beginning</td>
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Different paths for Washington communities during first quarter 2022 (based on risk and protective factors).
Acute and Chronic Stress

- **Acute Stress**: sudden, short term
  - Stress released after event is over
  - Example – big presentation, competition, argument, stuck in traffic, exam
  - Leads to fear and adrenaline

- **Chronic Stress**: on-going environmental factors, build up over time
  - Example – bad commute, negative work environment, relationship challenges
  - Negative health outcomes – blood pressure, sleep issues, mental fatigue, burnout
What are examples of acute stressors in your life?
What are examples of chronic stressors in your life?
Behavioral Practices for Well-Being

R – Relationships
E – Exercise
F – Fun; Recreation & Enjoyable Activities
R – Relaxation & Stress Management
E – Eat Well – Nutrition & Diet
S – Sufficient Sleep
H – Helping others
E – Earth – Time in Nature
R – Reason – Sense of Purpose (Religiosity & Spirituality)
How do we respond to stress?

- Distress Tolerance: the ability to endure emotional discomfort without turning to harmful coping methods
- Radical Acceptance: Accepting what is and letting go of what you want
  - Ongoing acceptance of the present moment, reality, truth
  - Accept what cannot be changed in present or past
- Marsha Linehan – Dialectical Behavioral Therapy (UW Connections!)
Radical Acceptance

“Whatever we can’t embrace with love imprisons us.” –Tara Brach

- Practicing Radical Acceptance: step back from emotions to see reality and truth
  - Acknowledging what is (not approval, acceptance)
  - Let go of fighting or struggling with reality
  - Move away from the fantasy or stories we create
- Accepting the present moment allows us to make changes for the future
What should we accept?

- We cannot change the past
- We cannot control everything
- We are not perfect
- We cannot always get what we want
- Our thoughts and feelings
- Impermanence – nothing lasts forever

Goal: Let go of “I wish things were different” or “I want to go back to normal”
Simple Equations

Pain + Non-Acceptance = Suffering

Pain + Acceptance = Pain

Although pain is an inevitable part of life, radical acceptance involves moving away from emotional reactions and helplessness toward calm and logical thought. While you may not be able to change the facts of a situation, you can choose how you view it.
What is something that has been challenging or even painful during the pandemic that you are working on accepting?
Agency in Uncertainty

- Accepting what we can and cannot control
- Anxiety drops when we let go of worrying about things outside of our control
- Turning our focus onto what we can control and look forward to
Anticipatory Joy

- Chronic stress can have negative health effects on us
- Pandemic uncertainty: missed trips, graduations, funerals, weddings, etc.
- Limit to how many things our brain can focus on at once
- What do you have agency over that you can look forward to doing?
Thinking big - where do you want to travel in the world when more movement is possible?
Support & Seeking Help

Peer Support Program – Refer yourself or a colleague
  • One on one conversation with a trained supporter

Employee Mental Health Program – You or a family member can work with our navigator to set up care

Check out our Office of Faculty Affairs Website for Info!
Looking Forward

What do you take away?

- What stands out to you?
- How does this shift how you move through your work?
- What do you hope to share with others?
What do you want to take away from today's session?
THANK YOU