

Sara Kim PhD

Associate Dean —

Educational Quality Improvement

Marie C. Vrablik, MD, MCR Medical Director - UWMC Montlake Emergency Department

No financial disclosures to share

We will be engaging in discussion





Statement Honoring the Land on which the University of Washington Stands



UW Medicine acknowledges the land we occupy today as the traditional home of the Tulalip, Muckleshoot, Duwamish and Suquamish tribal nations. Without them we would not have access to this healing, working, teaching and learning environment. We humbly take the opportunity to thank the original caretakers of this land who are still here.

Who is in the Room?





Where do you work?



What do you do?

Session Overview

Building Blocks of Conflict Dialogue

- Lead with Intention
- Know how I show up

Conflict and Power Hierarchy

- Managing Down
- Managing Up

Prepare for Conflict Dialogue

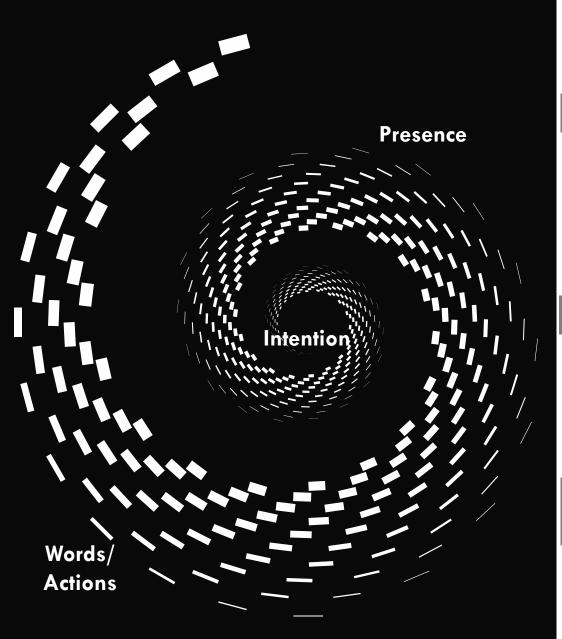
- Steps for Getting Ready
- Q&A

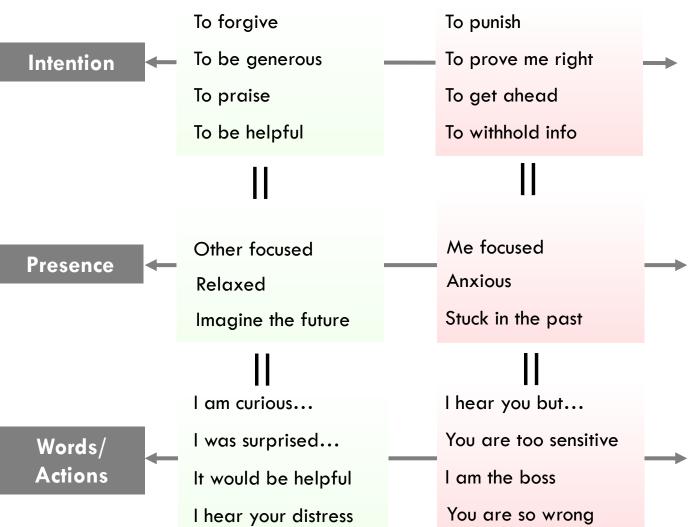


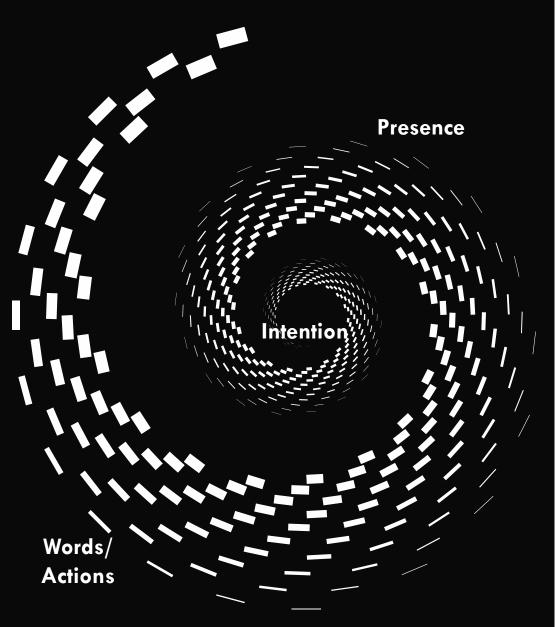


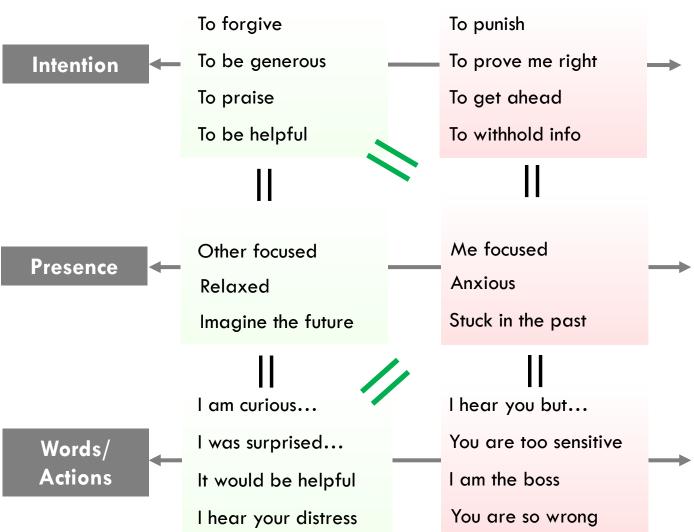












Our Intention in Conflict





How Do I Handle Conflict?



What Is My Conflict Handling Style?

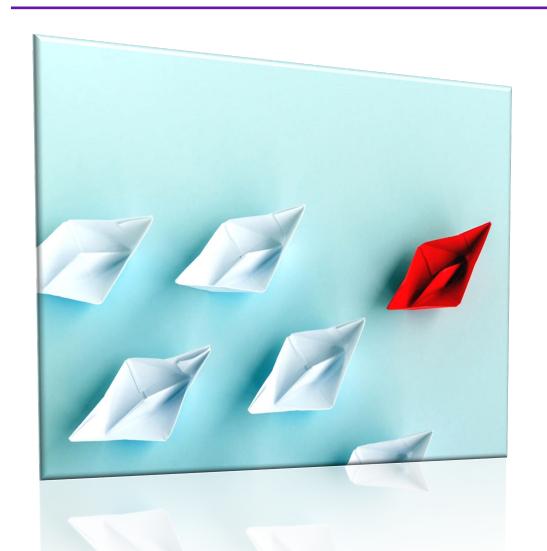




Source: https://www.cpp.com/products/tki/index.aspx

Competing:

Assertive, Uncooperative, Out There to Win, Defend Positions



USE WHEN

- Quick decisions are needed under high pressure.
- Unpopular but necessary actions need to be taken.
- Priority interests need to be protected.
- A clear direction is required.

- Building relationships is a priority.
- Long-term cooperation is essential.
- Others' opinions and input are crucial.

Accommodating

Unassertive, Cooperative, Self-Sacrifice, Yielding to Other's Position (against one's will)

USE WHEN

- The relationship is more important than the issue at hand.
- Easing tension and maintaining harmony is crucial.
- The other party has a significantly stronger position.

- Your own needs and concerns are consistently neglected.
- Allowing others to take advantage becomes a pattern.
- The issue is substantial, and accommodating would lead to negative consequences.



Avoiding

Unassertive, Uncooperative, Sidestep or Postpone Issues, Withdraw from Threatening Situations



USE WHEN

- The issue is trivial and not worth the effort.
- Emotions need time to cool down before addressing the conflict.
- Gathering more information is necessary before deciding on a course of action.

- The conflict is crucial and cannot be ignored.
- Continuous avoidance may harm relationships or the overall situation.
- Perception of indifference can harm reputation.

Compromising

Mildly Assertive & Cooperative, You & I Give up Something, Prefer Expedient, Middle Ground Solutions/Concessions

USE WHEN

Both parties need to make concessions for a solution.

Time constraints require a quicker resolution than full collaboration.

 Maintaining relationships is important, but a complete win-win is not feasible.

- The issue is critical and requires a clear, optimal solution.
- Compromising might lead to an unsatisfactory outcome for both parties.



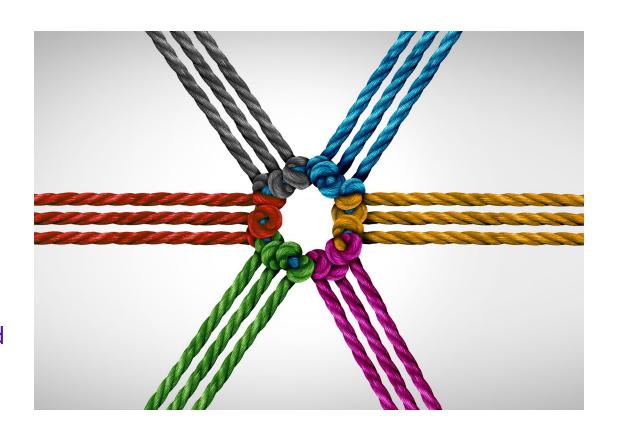
Collaborating

Assertive & Cooperative, Explore Disagreement to Seek Insights, Concerned About Underlying Needs & Mutual Interests

USE WHEN

- Finding a mutually satisfying solution is critical.
- Long-term relationships and trust building are important.
- Multiple perspectives and shared responsibility can lead to a better outcome.

- Time constraints are severe.
- A quick decision is necessary, and collaboration would cause delays.
- The issue is trivial and doesn't warrant extensive collaboration.

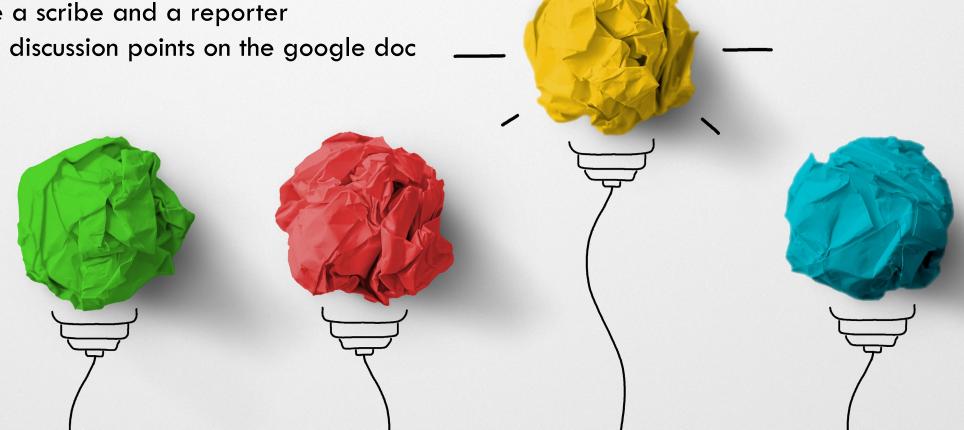




What style best describes how you commonly approach conflict?

BREAKOUT DISCUSSION

- Scenario and prompts are included in the google doc
- Introduce yourselves to each other
- Determine a scribe and a reporter
- Note your discussion points on the google doc

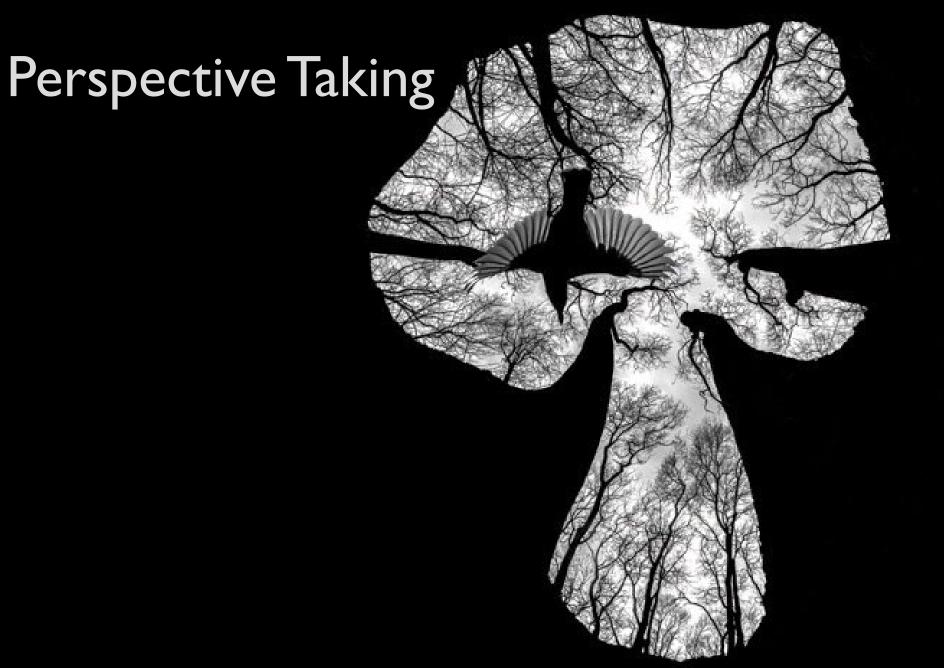


Discussion



TIME FORA BREAK





Sources of Power

(French, J. R. P., Jr., & Raven, B. (1959). The bases of social power. In D. Cartwright (Ed.), Studies in social power (pp. 150–167). Univ. Michigan. Gabel, S. (2012). Perspective: Physician leaders and their bases of power: Common and disparate elements. Academic Medicine, 87, 221-225.)

Legitimate

Personal

Position

Formal, designated position of leadership or authority

Reward/Coercion

Reward: Material or psychological rewards

Coercion: Negative consequences tied to tasks, expectations

Expertise

Arbiter of decision making, role model, mentors

Information

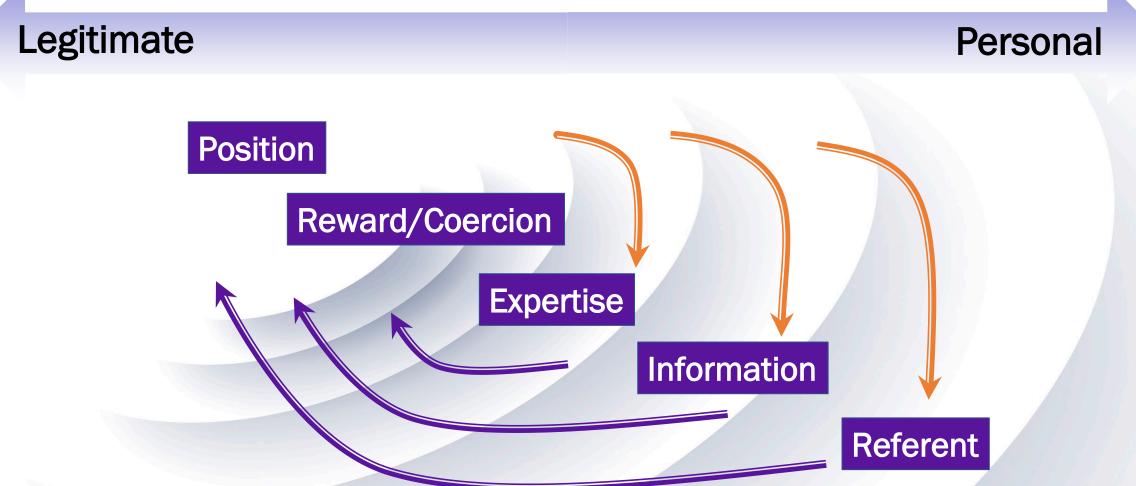
Aid decisions in particular situations.

Referent/Charisma

Intangible personal characteristics and interpersonal skills in an influencing agent

Sources of Power

(French, J. R. P., Jr., & Raven, B. (1959). The bases of social power. In D. Cartwright (Ed.), Studies in social power (pp. 150–167). Univ. Michigan. Gabel, S. (2012). Perspective: Physician leaders and their bases of power: Common and disparate elements. Academic Medicine, 87, 221-225.)



Negotiating Conflict in Power Context: Managing Down ME **Clarify Norms & Expectations** Offer Assistance Agree to Check In **Gather Info** Listen **Track Emotion** TEAM/ **Prioritize** STAFE

GOALS: Assess understanding/competence; Uncover motivations; Notice new strengths or problems; Adjust communication patterns.

Ask Questions:

- O What made it difficult for you to check in with me?
- What informed your decision? / How did you arrive at your conclusion?
- O What's the most important issue I must know right now?
- O How do you think we can move forward?
- What one thing is most difficult from your perspective?
- O Where do you think I might have dropped the ball?

Express Appreciation / Apologize

- I really appreciate knowing all the work you did behind the scene.
- I can't thank you enough for telling me how you see the situation.
- O Would it help to hear how sorry I'm about this?

Reflect Their Emotions

- If I were you, I would probably feel the same.
- I can't imagine how it must have felt.
- Seeing you so distressed makes this doubly hard for me.

Ask Questions:

- I would find it helpful to hear your perspective first.
 What concerns you the most?
- O Where did I take the first mis-step?
- O When you heard me say X, what came up for you?
- How can we communicate better to avoid a similar mishap in the future?
- Until we have a firm agreement on how to move forward, I wonder what trust building would look like for us. Where should we start?

Express Appreciation / Apologize

- O Speaking with you candidly matters a lot to me.
- Advancing your priorities is my top commitment.
 Thank you for the opportunity to re-set our working relationship.
- I apologize for moving forward without alerting you.
 It must have been a surprise.

Reflect My Emotions

- I hadn't expected to discuss this issue today. Give me a minute to assess whether I'm ready.
- I would like to pause a bit. Letting you know how this is affecting me is super important.
- o I'm struggling to find the words at the moment.



GOALS: Solidify/re-assess relationship; Improve communication; Lean into preferences; Advocate for team; Check for viability of future

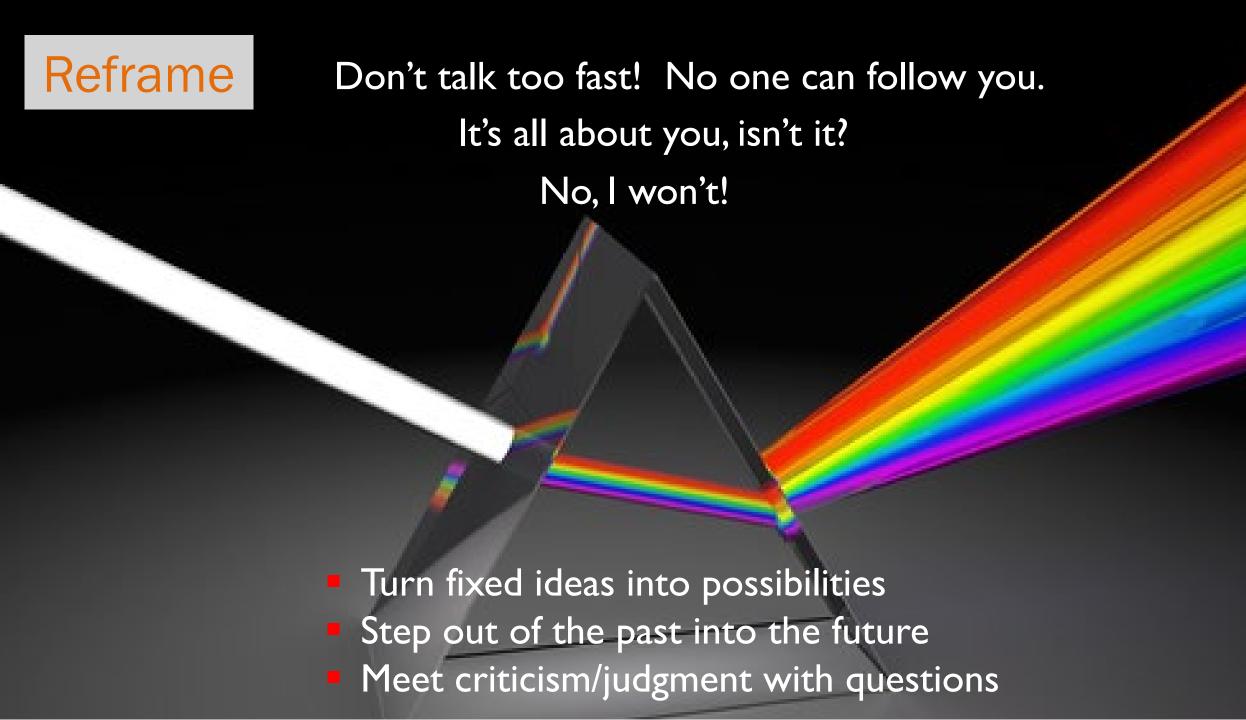


Give this question a makeover:

"Why did you miss the deadline?"



If someone says to you, "I feel disrespected," how would you respond?





How would you respond by reframing:

"I decide things around here."

⁽i) Start presenting to display the poll results on this slide.



How would you respond by reframing:

"You never ask for my opinion."



Words + Our Presence

Channel of Engagement

(pitch, tone, pace of voice, posture, eye contact inviting engagement)

Bedrock of Courage (inquire, speak up, advocate)

Vault of Learning

(skills, remembrance of positive engagement, transcended negative events)

Shield

(reject, keep people guessing)

Shelter

(fear, uncertainty)

Storehouse

(trauma, hurt)

Preparing for **Conflict Conversation**

- Inquire
- Review
- Interpret
- Take Perspectives

Move Forward

Preparing for Conversation: Inquire

What do you appreciate about the other person?

What do you have in common?

What is your mutual purpose?



Preparing for Conversation: Review the Issue

Describe the events/behaviors you find concerning

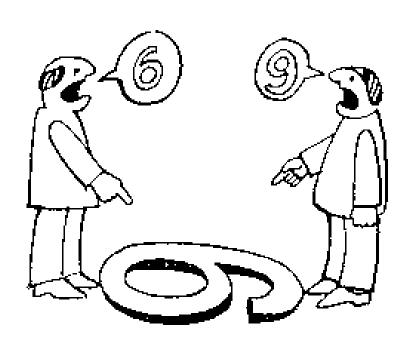
- Be specific
- Focus on behaviors

State how you are feeling after experiencing the behaviors

- Use actual feelings
- Avoid judgment or analysis



Preparing for Conversation: Interpret



Reflect on how you are interpreting the other person's *intent*

Are there other possible explanations?

Move towards attributing positive intent



Preparing for Conversation: Take Perspective



Preparing for Conversation: Move Forward

State what it is you need from the other person

State what you want to happen in the future

These steps can guide your discussion



Take Homes

Navigating conflict requires understanding your default approach as well as the impact of emotion and bias

Take time to process before engaging in conversation – inquiry & perspective-taking can help

Ground rules for dialogue \rightarrow assume positive intent, suspend assumptions, listen – don't reload, and balance advocacy with inquiry

When personally in moments of conflict tap into these skills → listen, reflect, reframe and ask questions





What about difficult people who are too self-focused to change and engage?



Inank Sara Kim sarakim@uw.edu Marie Vrablik mavrab@uw.edu

Please provide feedback on today's workshop!

